

EDUCATION REQUEST FOR PSYCHOLOGICAL HELP: EXPERIENCE OF MONITORING.

Yanova N.G., PhD, associate professor

Altai State University, Psychology and Education City Center

Barnaul, Russia

Abstract. The article illustrates the possibility of studying the needs of the student for psychological help based on the methods of attribute analysis. The subject of analysis is an attribution of the motivation discourse in the demonstration of a request for psychological help in secondary school. The study specifies on locus of the underlying causes of complaints with which students/pupils appeal to the school psychologist. It determines the focus of psychological work on preserving the mental health of students.

Keywords: psychological counseling, psychological services, education, attribution, attitudes, expert test systems.

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(Edwards&Potter,1995).

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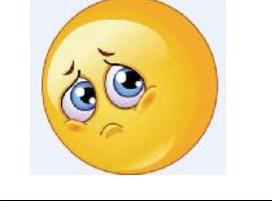
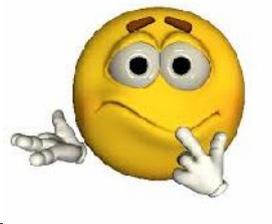
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Фактор 1.	БЕЗОПАСНОСТЬ	Фактор 2.	ОПАСНОСТЬ
	БЕЗОПАСНОСТЬ (я в безопасности)		УХОД/НЕСОВЛАДАНИЕ (отсюда лучше бежать!)
	ЛЮБОВЬ (меня любят)		ЗЛОСТЬ/АГРЕССИЯ (я злюсь, я кричу)
	СЧАСТЬЕ (я счастлив)		СЛЕЗЫ/ ДЕПРИВАЦИЯ (я плачу/ я «спрятался»)
	УДОВОЛЬСТВИЕ (я доволен)		СТРАХ (мне страшно)
	САМООЦЕНКА (я молодец!)		СМУЩЕНИЕ (я смущен)
	АФФИЛЯЦИЯ (я не один!)		СТЫД (мне стыдно)